

## A Traditions/SCC Challenge

bi-

<sup>1</sup>

a combining form meaning “twice,” “two,” used in the formation of compound words: *bifacial*; *bifarious*.

### Functional

having or serving a utilitarian purpose; capable of serving the purpose for which it was designed: *functional architecture*; *a chair that is functional as well as decorative*.

The Saskatchewan Craft Council and Traditions Handcraft Gallery are challenging the imagination and creativity of craft people with a bi-functional craft contest and exhibition. This call is open to ALL craft artisans in the province of Saskatchewan.

We are looking for innovative pieces of craft that serve at least two separate and distinct functions. Cheating is not allowed. For example:

- One function cannot simply be decorative or aesthetic appeal – it is just assumed that the craft object will look good.
- The functions must be distinct – a mug does not serve two functions because it can hold both coffee and tea.

Collaborative entries are welcomed.

Entries should be delivered to the Traditions Handcraft Gallery (2714 13th Avenue, Regina) or the SCC Gallery(813 Broadway Avenue, Saskatoon) by Friday, March 12, 2010. Entries or digital images of entries that arrive before the deadline may receive extra publicity as part of a “build-up” for the competition.

All entries that meet the bi-functional criteria (or tri-function, etc) will be displayed in Traditions for a two week period, with a “people’s choice” ballot for the best piece. The winner of this people’s choice vote will win a prize of \$500 cash PLUS a one-day shopping spree at Traditions for up to \$500 worth of Saskatchewan’s best craft.

It is desirable (but not mandatory) that entries be “for sale” while the contest is running. A commission of 40% on any sales will be charged by Traditions.

For more information contact Amanda at 306-569-0199 ([traditions@sasktel.net](mailto:traditions@sasktel.net)) or Mark at 306-653-3616 ext. 27 ([scc.director@sasktel.net](mailto:scc.director@sasktel.net)).